California’s Master Plan for Learning and Care
April 2020  Early Childhood Policy Council
“We will create a Master Plan for Early Learning and Care that will be rooted in lifting up California’s children and families today, tomorrow and into the future.”

-Governor Gavin Newsom
Moving recommendations into reality.

Family Needs
+
Strong Evidence
+
Recent Recommendations
=
Master Plan
Three Key Priorities
Equity

Family-Centered Design

Caring About Caregivers
Master Plan for Early Care and Learning

Deliverables by October 2020

1. A framework that addresses Equity, Access, Inclusion, and Costs.

2. Blueprint for financing operational details to make the plan a reality.

3. Tools and resources for communities to understand and adopt the plan—and feel confident it meets their needs.
## A Comprehensive Process for an Actionable Plan

**Knowledge products/resources**
- Scans/inventory
- Policy scenario
- Interviews
- Literature review
- Example of practice
- Data analysis

**Operational design process**
- Parents advisory
- Operational prototype
- Expert advice
- Implementation scenario
Stakeholder Engagement to Inform Result

Policy Makers

State and Local Agencies

Researchers

Parents & Providers

Private and Philanthropy Partners

Community
Universal Access through Targeted Universalism.

Access and choice for all.

Define needs by age and sequence services based upon developmental milestones.

Touchstones for creating an equitable system
Developing the right policies and funding mechanism by age.

<table>
<thead>
<tr>
<th>Age group</th>
<th>Defining features</th>
<th>Funding mechanisms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants (0-12 months)</td>
<td>Who is eligible for subsidies (children and types of providers)?</td>
<td>Federal</td>
</tr>
<tr>
<td>Toddler (13-24 months)</td>
<td>What level are subsidies?</td>
<td>State</td>
</tr>
<tr>
<td>3</td>
<td>What is the demand?</td>
<td>Local</td>
</tr>
<tr>
<td>4</td>
<td>What are the quality expectations?</td>
<td>Private/corporate</td>
</tr>
<tr>
<td>School age</td>
<td></td>
<td>Philanthropy</td>
</tr>
</tbody>
</table>

Create cost estimates:
By age level capture options to address need
Require definitions of “universal”, ”low-income”, “quality”

Identify revenue sources:
Type quality structure
Asking the right questions to make equity a reality.

**Access**
- Where is the care/support/service provided?
- When is the care/support/service provided?
- Does the availability of care/support/services align to the needs and preferences of families?

**Quality**
- Who provides the support/service?
- What are the qualifications or evidence of quality for providers?

**Facility**
- Are there sufficient and well-maintained facilities to address needs?

**Cost**
- Who is eligible for a subsidy?
- What is the level of the subsidy?
- What is the form of subsidy?
- How much does it cost to provide for the level and format of care/support/services envisioned for the system?
The End Result

CALIFORNIA

ALL KIDS

Master Plan for Early Learning and Care